

## SCHOOL OF SKILL DEVELOPMENT

# BFGI SKILL BULLETIN

MONTHLY NEWSLETTER – MARCH 2026

### VISION

To become a leading centre for skill development that empowers students with practical competencies, innovation capabilities, and industry-relevant expertise, enabling them to excel in their careers and contribute meaningfully to society.



### MISSION

- To promote hands-on learning and practical skill development among students across disciplines.
- To enhance students' professional capabilities through training, competitions, and experiential learning opportunities.
- To encourage innovation, product development, and problem-solving through interdisciplinary collaboration.
- To bridge the gap between academic learning and industry expectations by fostering a culture of continuous improvement and excellence.



## Message from the Chairman



It gives me great pleasure to know that the School of Skill Development, BFGI, is launching its Monthly Newsletter. This initiative reflects the institution's commitment to promoting industry-oriented learning, innovation, and a progressive culture of knowledge sharing within the campus.

Such a platform will serve as an effective medium to showcase achievements, initiatives, and the dynamic activities carried out by the School. It will also encourage students to think creatively, participate actively, and develop the confidence and capabilities required to meet the evolving expectations of the professional world.

I appreciate the efforts of the School of Skill Development in taking this meaningful step and extend my best wishes for the continued success of this initiative. I am confident that this newsletter will grow into a valuable source of inspiration and pride for the entire BFGI community.

Warm Regards

Dr. Gurmeet Singh Dhaliwal

Chairman

Baba Farid Group of Institutions

## Message from the Campus Director



It is indeed heartening to see the School of Skill Development taking progressive initiatives to cultivate a dynamic environment of experiential learning, innovation, and creativity. Such initiatives provide students with meaningful opportunities to explore their potential, apply knowledge in practical contexts, and develop confidence through active engagement and participation.

The School's continuous efforts to encourage innovation, collaborative learning, and creative problem-solving are highly commendable. By promoting a culture of curiosity, dedication, and excellence, the School is contributing significantly towards shaping capable and forward-thinking individuals who can make meaningful contributions to society.

These initiatives truly reflect the progressive vision of BFGI in nurturing talent, encouraging innovation, and fostering holistic development among students. I appreciate the dedication and collective efforts of the entire team and extend my best wishes for many more impactful initiatives and achievements in the times ahead.

Best Wishes

Dr. M.P. Poonia

Campus Director

Baba Farid Group of Institutions

## Message from the Associate Dean



It gives me great pleasure to present the Monthly Newsletter of the School of Skill Development, highlighting the dynamic initiatives and achievements accomplished during the month. The School continues to work with a clear vision of strengthening practical learning, innovation, and student engagement through its four dedicated centres focused on employability enhancement, skill development, product innovation, and competitive excellence.

Through structured training programs, technology-driven workshops, product development initiatives, and active participation in skill competitions, our students are gaining valuable exposure and hands-on experience beyond the classroom. These efforts are helping them develop confidence, creativity, and the practical competencies required to meet the evolving demands of industry and society.

I sincerely appreciate the dedication of our students, faculty members, trainers, and mentors whose collective efforts are driving the success of these initiatives. I am confident that the School of Skill Development will continue to create meaningful opportunities and achieve many more milestones in the journey ahead.

Best Wishes

Dr. Nimisha Singh

Associate Dean, School of Skill Development

Baba Farid group of Institutions

## Centre of Skill Enhancement (CSE)

### 1. Mushroom Unit Inauguration and Training

A Mushroom Unit Establishment and Training program was successfully conducted by the School of Agriculture on 2nd–3rd March, where 34 students received hands-on exposure to scientific mushroom cultivation. The training was led by Dr. Vipasha Sharma, Founder of Mkelly Biotech Pvt. Ltd., who provided expert guidance on oyster and button mushroom production using an environment-controlled chamber. Participants gained practical insights into key processes such as substrate preparation, spawning, incubation, and harvesting, along with an understanding of critical environmental parameters like temperature and humidity. The program emphasized skill development, entrepreneurship, and sustainable agricultural practices, enabling students to explore opportunities in small-scale mushroom cultivation.



Skill Development Training on Mushroom Cultivation

## **2. Soil Testing Laboratory Workshop at Punjab Agricultural University, Regional Station Bathinda**

A one-day Soil Testing Laboratory Workshop was organized on 9 March 2026 at Punjab Agricultural University, Regional Station, Bathinda, in which 60 students actively participated. The workshop aimed to provide practical exposure and scientific understanding of soil quality assessment and its importance in agriculture, crop productivity, and sustainable land management. The training helped students gain hands-on experience in analyzing soil samples and understanding the role of soil nutrients in improving agricultural output.

During the workshop, students were introduced to standard soil testing procedures and laboratory techniques used to evaluate soil fertility and nutrient status. The practical training covered important soil parameters such as soil pH, electrical conductivity, organic carbon content, nitrogen, phosphorus, potassium, and micronutrients that play a crucial role in determining soil productivity and crop suitability. Experts explained how variations in soil properties influence plant growth, nutrient availability, water retention capacity, and overall soil health.

Students were guided through the process of soil sample collection, labeling, preparation, and laboratory testing using standard scientific instruments and analytical methods. The session included demonstrations of pH meter testing, electrical conductivity measurement, chemical analysis, and interpretation of soil test reports. Students learned how proper soil testing helps in determining fertilizer requirements and supports balanced nutrient management for improving crop yield. The workshop also highlighted the importance of soil testing in preventing excessive use of fertilizers, maintaining soil fertility, reducing environmental impact, and promoting sustainable agricultural practices. Experts explained how improper nutrient management can lead to soil degradation, nutrient imbalance, and reduced agricultural productivity. The training emphasized the role of scientific soil analysis in improving farm efficiency and supporting long-term agricultural sustainability.

Interactive discussions, demonstrations, and practical activities enhanced students' understanding of soil testing methods and their application in agriculture. The workshop helped students develop practical skills in laboratory analysis and interpretation of soil health indicators. Overall, the workshop proved highly beneficial in strengthening students' knowledge of soil science and agricultural practices. The practical exposure provided valuable insights into the importance of soil testing in improving crop production and maintaining soil fertility. The participation of 60 students reflects their interest in gaining practical knowledge and highlights the importance of laboratory-based learning in agricultural education.



Soil Testing Laboratory Training at PAU Regional Station Bathinda

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### **3. Integrated Life and Humanities Skill Development Training**

An Integrated Life and Humanities Skill Development Program was conducted for the School of Humanities from 6th to 13th March, in collaboration with Nandi Foundation comprising 40 hours of offline sessions designed to enhance students' confidence, communication abilities, and employability. The program aimed to help students overcome their fear of speaking in English, develop social awareness, and build essential life skills for professional success. Over seven days, students engaged in sessions on self-awareness, body language, professional grooming, and foundational humanities concepts such as society, culture, and civilization, along with communication skills, goal setting, and time management. The curriculum also covered the Indian Constitution, cultural diversity, leadership, sociology, psychology, and critical thinking, followed by practical training in interview preparation, group discussions, problem-solving, and policy argumentation. Additional topics included Indian history, social justice, human rights, and economic development, culminating in sessions on professional ethics, human values, and global citizenship, making the program a comprehensive effort toward holistic student development.



Students Participation in Life and Humanities Skill Training

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#### 4. Training on Life Centered Education

An Integrated Life-Centred Education and Skill Development Program was conducted for the School of Education in collaboration with Nandi foundation from 17th to 25th March, where 60 students were trained through a structured 40-hour series of offline sessions. The program was designed to help future teachers overcome their fear of speaking in English, build confidence, and develop into socially responsible educators while enhancing their employability. The sessions covered self-awareness, professional grooming, and English for career development, along with specialized training in teacher-focused skills such as voice modulation, storytelling, instructional communication, and classroom management. Students were introduced to contemporary education frameworks including NEP 2020, and explored challenges in modern classrooms such as diversity and discipline. The program also emphasized critical thinking, inquiry-based teaching, decision-making, and problem-solving within school environments, alongside practical exposure to data usage for student assessment and multilingual teaching strategies. Training in pedagogy included micro-teaching, lesson planning, and Bloom's Taxonomy, complemented by sessions on interview preparation, demo class practice, and portfolio building. The program concluded with professional ethics, code of conduct, and reflective teaching practices, ensuring a comprehensive approach to preparing students for successful teaching careers.



Educational Training Focused on Life Skills

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## **5. Life Skills and Management Development Training for BBA Students in Collaboration with Nandi Foundation**

More than 40 students of the BBA programme participated in the Life Skills and Management Development Training conducted from 24 March to 30 March 2026 in collaboration with Nandi Foundation. The training programme was designed to equip students with essential life skills along with a strong understanding of business and management concepts, enabling them to become confident, responsible, and industry-ready professionals. The initiative focused on holistic development by integrating academic learning with practical competencies required to succeed in professional environments.

The training emphasized the development of important life skills such as communication skills, teamwork, leadership qualities, decision-making ability, problem-solving skills, time management, emotional intelligence, adaptability, and professional ethics. These competencies are essential for building confidence, improving interpersonal relationships, and enabling students to perform effectively in team-based and professional settings. Through this programme, students gained practical exposure to fundamental areas of business management including marketing concepts, entrepreneurship development, customer relationship management, organizational behaviour, and understanding of business operations. The training sessions included interactive activities, discussions, and real-life examples that helped students understand workplace expectations and develop professional behaviour.

The collaboration with Nandi Foundation aimed to bridge the gap between academic knowledge and employability skills by preparing students according to industry requirements. The training helped students enhance their confidence, communication ability, analytical thinking, and professional attitude, contributing to their overall personality development.

Participation of more than 40 BBA students in this training reflects their interest in skill development and career readiness. The programme proved highly beneficial in strengthening students' managerial abilities, interpersonal skills, and practical understanding of business functions, preparing them for future roles as managers, entrepreneurs, and professionals.

The initiative reflects the institution's continuous efforts to provide industry-oriented training opportunities that enhance employability skills and support the overall development of students through value-based education and professional learning experiences.



BBA Students during Life Skills Training by Nandi Foundation

## **6. Training on Android Application Development for School of Computer Applications in Collaboration with Excellence Technologies, Mohali**

A three-day training workshop on Android Application Development was organized from 30 March 2026 to 1 April 2026 for the students of the School of Computer Applications, including BCA, BCA (AI & ML), BCA (Graphic & Web), and MCA, in collaboration with Excellence Technologies, Mohali. The objective of the training was to provide students with practical exposure and industry-oriented knowledge in the field of mobile application development, enabling them to understand the latest tools and technologies used in designing and developing modern mobile applications.

The training program focused on both theoretical concepts and hands-on learning related to Android application development using Android Studio, Flutter, and Dart programming language. Students were introduced to the fundamentals of mobile app development, installation and setup of development environment, and the basic concepts of Dart programming language used in Flutter framework. The workshop also covered important topics such as user interface design, application structure, functionality development, and integration of various components required for building efficient and user-friendly mobile applications.

Students actively participated in coding exercises, practical sessions, and interactive discussions throughout the training program. The hands-on sessions enabled students to understand the real-time implementation of programming concepts and application development techniques. The training helped students enhance their logical thinking ability, programming skills, and confidence in using modern application development tools.

Through this training, students developed a strong foundation in Dart programming, Flutter framework, and mobile application user interface design. The workshop also helped students understand current industry trends in application development and provided exposure to professional development practices followed in the software industry. The training proved to be highly beneficial in enhancing the technical competency, practical knowledge, and industry readiness of students of the School of Computer Applications. The collaboration with Excellence Technologies, Mohali reflects the institution's continuous efforts to provide industry-linked training opportunities that support skill development and prepare students for professional careers in software development and mobile application technologies.



Skill Enhancement Training in Mobile App Development

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# **BABA FARID**

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