

SCHOOL OF SKILL DEVELOPMENT

BFGI SKILL BULLETIN

MONTHLY NEWSLETTER – FEBRUARY 2026

VISION

To become a leading centre for skill development that empowers students with practical competencies, innovation capabilities, and industry-relevant expertise, enabling them to excel in their careers and contribute meaningfully to society.



MISSION

- To promote hands-on learning and practical skill development among students across disciplines.
- To enhance students' professional capabilities through training, competitions, and experiential learning opportunities.
- To encourage innovation, product development, and problem-solving through interdisciplinary collaboration.
- To bridge the gap between academic learning and industry expectations by fostering a culture of continuous improvement and excellence.

Message from the Chairman



It gives me great pleasure to know that the School of Skill Development, BFGI, is launching its Monthly Newsletter. This initiative reflects the institution's commitment to promoting industry-oriented learning, innovation, and a progressive culture of knowledge sharing within the campus.

Such a platform will serve as an effective medium to showcase achievements, initiatives, and the dynamic activities carried out by the School. It will also encourage students to think creatively, participate actively, and develop the confidence and capabilities required to meet the evolving expectations of the professional world.

I appreciate the efforts of the School of Skill Development in taking this meaningful step and extend my best wishes for the continued success of this initiative. I am confident that this newsletter will grow into a valuable source of inspiration and pride for the entire BFGI community.

Warm Regards

Dr. Gurmeet Singh Dhaliwal

Chairman

Baba Farid Group of Institutions

Message from the Campus Director



It is indeed heartening to see the School of Skill Development taking progressive initiatives to cultivate a dynamic environment of experiential learning, innovation, and creativity. Such initiatives provide students with meaningful opportunities to explore their potential, apply knowledge in practical contexts, and develop confidence through active engagement and participation.

The School's continuous efforts to encourage innovation, collaborative learning, and creative problem-solving are highly commendable. By promoting a culture of curiosity, dedication, and excellence, the School is contributing significantly towards shaping capable and forward-thinking individuals who can make meaningful contributions to society.

These initiatives truly reflect the progressive vision of BFGI in nurturing talent, encouraging innovation, and fostering holistic development among students. I appreciate the dedication and collective efforts of the entire team and extend my best wishes for many more impactful initiatives and achievements in the times ahead.

Best Wishes

Dr. M.P. Poonia

Campus Director

Baba Farid Group of Institutions

Message from the Associate Dean



It gives me great pleasure to present the Monthly Newsletter of the School of Skill Development, highlighting the dynamic initiatives and achievements accomplished during the month. The School continues to work with a clear vision of strengthening practical learning, innovation, and student engagement through its four dedicated centres focused on employability enhancement, skill development, product innovation, and competitive excellence.

Through structured training programs, technology-driven workshops, product development initiatives, and active participation in skill competitions, our students are gaining valuable exposure and hands-on experience beyond the classroom. These efforts are helping them develop confidence, creativity, and the practical competencies required to meet the evolving demands of industry and society.

I sincerely appreciate the dedication of our students, faculty members, trainers, and mentors whose collective efforts are driving the success of these initiatives. I am confident that the School of Skill Development will continue to create meaningful opportunities and achieve many more milestones in the journey ahead.

Best Wishes

Dr. Nimisha Singh

Associate Dean, School of Skill Development

Baba Farid group of Institutions

The School of Skill Development functions through four specialised centres designed to strengthen practical learning, innovation, and career readiness among students.

Four Centres of the School of Skill Development headed by dynamic team :



MS HIMANI – ASSISTANT DEAN

CENTER FOR EMPLOYABILITY ENHANCEMENT (CEE)

This center focuses on preparing students for the professional world through structured training in communication skills, aptitude, interview preparation, group discussions, and workplace readiness.



DR. AMANDEEP SINGH – ASSISTANT DEAN

CENTER FOR SKILL ENHANCEMENT (CSE)

This center promotes hands-on technical and professional learning by organising certificate courses, workshops, expert talks, and technology-driven training programs aligned with emerging industry trends.



DR. MANPREET SINGH – ASSISTANT DEAN

CENTER FOR PRODUCT DEVELOPMENT (CPD)

This center encourages innovation and entrepreneurship by guiding students to convert ideas into prototypes and develop practical products through interdisciplinary collaboration.



ER. SUMIT – ASSISTANT DEAN

CENTER FOR SKILL COMPETITION (CSC)

This center encourage students to participate in national and international competitions, hackathons, and innovation challenges, helping them showcase their abilities and build a strong competitive spirit.

Center for Employability Enhancement (CEE)

1. Employability Enhancement Training – Nandi Foundation Final Year Students

The first phase of the training program was organized for final-year students with a focus on strengthening their placement readiness and professional confidence. The sessions were designed to bridge the gap between academic knowledge and industry requirements by preparing students for recruitment processes and workplace expectations for School of Business Studies, Engineering & Technology, Humanities, Education, Sciences & Agriculture where 350+ students attended. The training covered key areas such as effective communication skills, public speaking, group discussion techniques, personal interview preparation, resume building, workplace etiquette, teamwork, and problem-solving skills. The sessions followed an interactive approach, incorporating mock interviews, role plays, group discussions, and practical communication activities to provide students with real-world exposure to professional scenarios.

By the end of the program, students demonstrated improved confidence, clarity in communication, interview readiness, and professional presentation skills, helping them prepare more effectively for campus placement opportunities.



2. Employability Enhancement Training – Nandi Foundation Pre-Final Year Students

The second phase of the program was conducted for pre-final year students, focusing on early career preparation and skill development. The objective was to build a strong foundation of employability skills and familiarize students with professional expectations before they enter their final year and placement cycle for School of Business Studies as well as Engineering & Technology where 120 students attended.

The sessions introduced students to communication and interpersonal skills, public speaking, group discussion dynamics, interview basics, resume preparation, workplace behavior, and collaborative problem-solving. Similar to the first phase, the training included interactive activities, situational role plays, team exercises, and practice-based learning methods, ensuring high engagement and experiential learning.

The program helped students develop greater awareness of career preparation, confidence in communication, and understanding of professional conduct, encouraging them to begin preparing early for their future careers.



3. Employability Enhancement Training – GTT for Pre-Final Year Final and Pre-Final Students

A specialized training program was organized for students of Baba Farid Group of Institutions (BFGI) in collaboration with GTT. The program focused on enhancing students' awareness and readiness for the integration of Artificial Intelligence in the modern workplace for for School of Business Studies as well as Engineering & Technology where 100 students attended.

The sessions introduced students to the growing role of AI in industries, highlighting how technology is transforming job roles, decision-making processes, and workplace efficiency. Students were also guided on the challenges associated with AI adoption, including ethical concerns, skill gaps, and the need for continuous learning. Through interactive discussions and practical insights, the training emphasized the importance of adaptability, critical thinking, and digital literacy to succeed in an AI-driven professional environment. The initiative helped students develop a broader understanding of emerging technologies and their impact on future careers, strengthening their preparedness for the evolving world of work.



Planning Outline – March 2026

- Resume Building & Employability Scorecard Assessment
- Professional Edge – Career Essentials Training
- Confidence Building Session – Half Chair to Full Chair Confidence
- Hiring Simulation Activity – The Hiring Arena
- Mushroom Cultivation Unit Training & Demonstration
- Soil Testing Workshop at PAU Regional Station, Bathinda
- Android App Development Skill Training
- Expert Talks & Technical Workshops by Industry Experts
- Participation in Hackathons, India Skills & Innovation Competitions
- Industry Visit for Practical Exposure
- Product Planning & Evaluation Sessions
- Screening and Display of Student Innovation Projects

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