BABA FARID COLLEGE OF ENGINEERING & TECHNOLOGY

Muktsar Road, Bathinda-151001, Punjab (INDIA)

(Approved by AICTE, New Delhi and Affiliated to Maharaja Ranjit Singh Punjab Technical University, Bathinda)

Contact : 0164-2786041, 95011-15401 www.bfcet.com email: principalbfcet@babafaridgroup.com

ISO 9001:2008 Certified

NAAC GRADE A+

Ref.No. BFCET/OL/2024/3707 Date: 01/07/2024

ACTION TAKEN REPORT

Academic Year (2023-24)

1. Based on the feedback received from various stakeholders, the institution has undertaken several measures to address key concerns and further enhance its academic and administrative systems. Firstly, alumni feedback highlighted the need for updating students on hands-on experience with the latest technologies as per industry needs. In response, students were provided opportunities to work on live projects through internships with Intel and IIT Ropar. Additionally, mentorship programs were strengthened to offer better guidance, and targeted awareness sessions were organized to align students' skills and knowledge with industry requirements.

2. Employers provided mixed feedback regarding soft skills and the adoption of new methodologies, while expressing satisfaction with students' problem-solving abilities. To address these concerns, soft skills training was incorporated as a key component of the curriculum. Specialized training sessions were conducted by **Rubicon Pvt. Ltd.** and **Uthrive Pvt. Ltd.** to enhance students' communication skills. Furthermore, guest lectures by industry professionals were organized to expose students to the latest practices, while ethical training was strengthened through in-depth case study discussions. In addition, an **IoT lab** was established in collaboration with **Edgate Technologies** to keep students updated on the latest technological advancements.

3. Faculty members emphasized the need to improve the grievance redressal system and ERP usability, while appreciating the institution's focus on co-curricular activities. Students highlighted the need for better grievance redressal mechanisms and enhanced online library resources, while positively rating lecture delivery and campus hygiene. In response, **Edumarshall software** was introduced to streamline operations and improve ERP usability. A dedicated grievance resolution team was established to ensure swift and effective responses, and grievance awareness programs were conducted to educate students about the available redressal mechanisms. Digital library resources were expanded to support academic needs, and campus cleanliness was monitored more rigorously to maintain high standards. Various awareness camps were also organized by **NSS** to promote cleanliness across the campus. Additionally, workshops were organized to optimize academic planning processes and further assist faculty in administrative tasks.

4. Parents provided mixed feedback regarding hostel and transport facilities but expressed strong appreciation for the academic environment and career guidance initiatives. In response, the institution

made substantial improvements to hostel amenities and transport services to better meet students' needs. Career guidance programs were further enhanced by incorporating expert-led sessions, offering students more personalized and insightful career planning. To strengthen the partnership between parents and the institution, regular parent-teacher meetings were organized, fostering a collaborative approach to student development and ensuring a holistic academic experience.

In conclusion, these initiatives reflect the institution's unwavering commitment to harnessing stakeholder feedback for continuous growth. By implementing these measures, the institution strives to cultivate an environment that not only fosters holistic development but also consistently meets the evolving needs and expectations of its community.

Principal
Baba Farid College of Engineering & Technology
BATHINDA.