



ACTION TAKEN REPORT

(Academic-Year 2022-2023)

The institution feedback analysis reveals several areas of strength and positive aspects, including the Orientation/Induction Program, Skill Enhancement Programs, Opportunities for Experiential Learning, and Problem-Solving Skills Development. These aspects have garnered praise from students, alumni, and employers, underscoring their effectiveness. However, certain areas necessitate additional effort and improvement, namely Curriculum and Employability, Experiential Learning, Internal Evaluation Criteria, and Activities for Personality Development and Soft Skills. The college is committed to addressing these areas to ensure comprehensive growth and development for all stakeholders.

1. Curriculum and Employability:

The institution is conducting a comprehensive review of the existing curriculum in order to identify gaps and areas of improvement. Additionally, some more value added courses such as Modern Architecture using Machine learning, IoT for robotics and Automation etc are introduced to focus on emerging technologies and skills in demand by employers.

2. Experiential Learning:

The college is taking significant steps to assess and enhance the implementation of experiential learning methods in its curriculum. There will be a strong focus on evaluating the current approaches used to provide experiential learning opportunities, including project works, field visits, and internships in the upcoming semester. The Institutional training in core python and basics of AI is planned in collaboration with Infosys, Auto cad 2D in collaboration with Cad Center is planned in order to align with the latest industry requirements. Additionally, the college has planned regular workshops facilitated by industry experts to further enrich the learning experience. Necessary changes are implemented to enhance the effectiveness of such opportunities, ensuring equitable access for all students.

3. Internal Evaluation Criteria:

The institution is currently focusing its efforts on evaluating and improving experiential learning methods in the curriculum. Based on the recommendations from this review, the existing assessment criteria used to evaluate students' performance will be revised and refined. The faculty has been provided with training on using VM Edulife software, which enables more efficient and accurate evaluations, ultimately contributing to a more enriched educational experience and insightful student assessments.

4. Personality Development and Soft Skills:

The college is focused on enhancing personality development and soft skills activities by analyzing existing initiatives and identifying areas for improvement. In the upcoming semester, they plan to strengthen and



diversify these activities with workshops, seminars, and training programs led by experts to improve student's communication, leadership, and teamwork skills. Additionally, Five day training program in collaboration with the Rubicon Company is scheduled to specifically enhance the communication skills of prefinal and final year students, providing valuable insights for their personal and professional growth.

5. Industrial Collaboration and Employability:

To enhance employability, the college aims to align the curriculum with the current demands of industries. Strengthening industry collaborations will create more opportunities for students to engage in internships, live projects, and gain exposure to real-world work environments. Involving industry experts in curriculum development ensures relevance and up-to-date industry requirements. Recently, the college has collaborated with Cad Center, Bathinda to provide training on various software required in engineering industries. Moreover, the college is actively pursuing collaborations with other multinational companies to further improve employment prospects for students.

The institution continues to assess and enhance areas that are positively regarded to maintain their effectiveness. The Orientation/Induction Program and Skill Enhancement Programs are regularly updated based on student and faculty feedback. Feedback mechanisms are being implemented to gauge the ongoing effectiveness of these programs, and the institution incorporates best practices and innovations in these areas to ensure their continued value for all stakeholders in the upcoming semester.


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