

# **BABA FARID COLLEGE OF ENGINEERING & TECHNOLOGY**

**Muktsar Road, Bathinda, Punjab (India)**

## **FEEDBACK ANALYSIS REPORT**

**Session 2020-2021**



**ACADEMIC YEAR: 2020-21**

**Analysis and Action Taken report of Curriculum Feedback taken from various stakeholders (2020-21)**

**Feedback has been taken from following stakeholders through online Google form**

- ❖ Feedback from Students
- ❖ Feedback from Teachers
- ❖ Feedback from Employers
- ❖ Feedback from Alumni

**Baba Farid College of Engineering & Technology**

**Student Feedback Analysis Report on Curriculum (2020-2021)**

Feedback Start Date-01.06.21

Feedback End Date-03.06.21

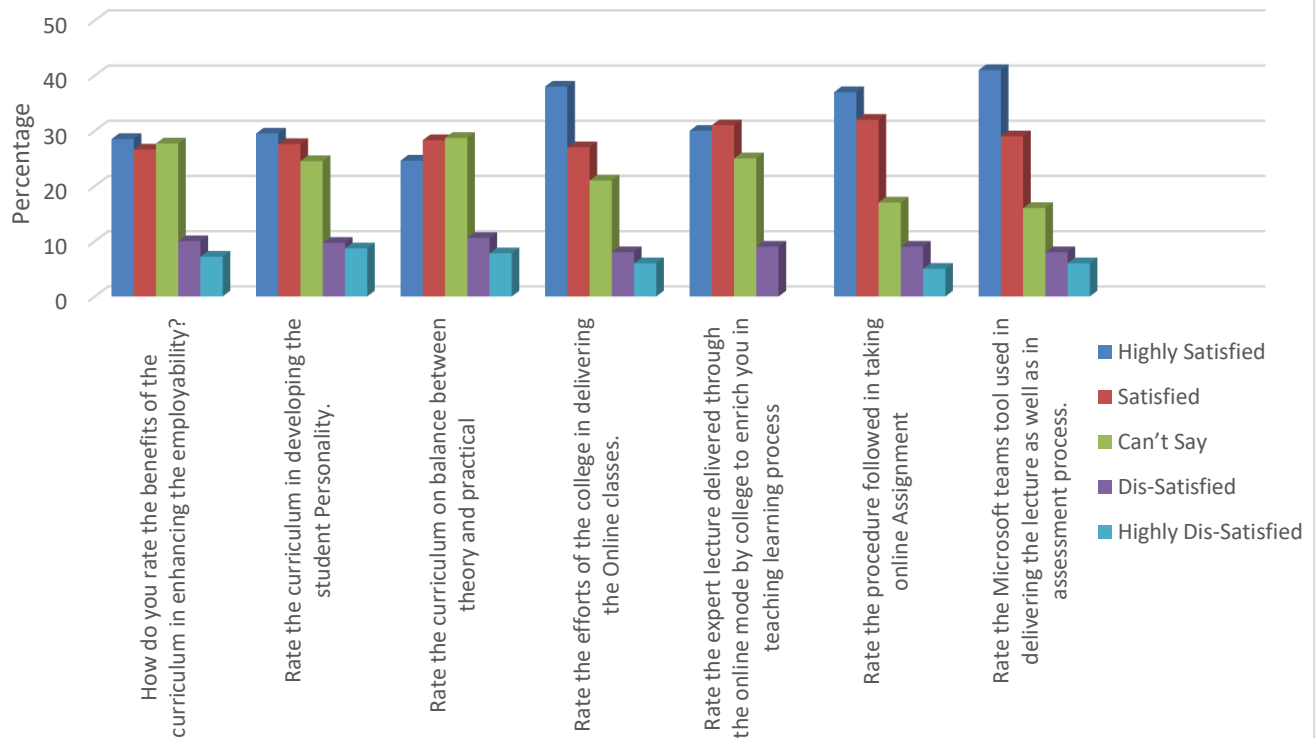
Total number of Responses-401

Mode of Feedback- Google form

**Student Feedback (Session 2020-21):**

<b>Students Feedback (Session 2020-21)</b>					
<b>Questionnaire</b>	<b>Highly Satisfied</b>	<b>Satisfied</b>	<b>Can't Say</b>	<b>Dis-Satisfied</b>	<b>Highly Dis-Satisfied</b>
1. How do you rate the benefits of the curriculum in enhancing the employability?	28.5	26.6	27.7	10	7.2
2. Rate the curriculum in developing the student Personality.	29.5	27.6	24.5	9.7	8.7
3. Rate the curriculum on balance between theory and practical	24.6	28.3	28.7	10.6	7.8
4. Rate the efforts of the college in delivering the Online classes.	38	27	21	8	6
5. Rate the expert lecture delivered through the online mode by college to enrich you in teaching learning process	30	31	25	9	5
6. Rate the procedure followed in taking online Assignment	37	32	17	9	5
7. Rate the Microsoft teams tool used in delivering the lecture as well as in assessment process.	41	29	16	8	6

## Students Feedback (Session 2020-21)



### Students Feedback Analysis:

Students' feedback on employability, curriculum, personality development, evaluation methods and experiential learning methods was measured in a five-point scale (Highly Satisfied, Satisfied, Can't Say, Dis-Satisfied, Highly Dis-Satisfied).

1. The results of student feedback analysis show that the attempts from faculty and institute contribute to employability, professional ethics, and soft skills. Institute should put more focus on improving communication skills of students.
2. Analysis showed that the curriculum more balance should be there in practical and theory classes.
3. The feedback analysis shows that students were satisfied with the online learning.
4. The student's satisfaction with the expert lectures delivered through online mode to improve the teaching and learning process was satisfied.
5. Overall, students are satisfied with the Microsoft teams tool used in delivering the lectures as well as in assessment process.



# BABA FARID COLLEGE OF ENGG. & TECHNOLOGY

## Baba Farid College of Engineering & Technology

### Teacher Feedback Analysis Report on Curriculum (2020-2021)

Feedback Start Date-03.06.21

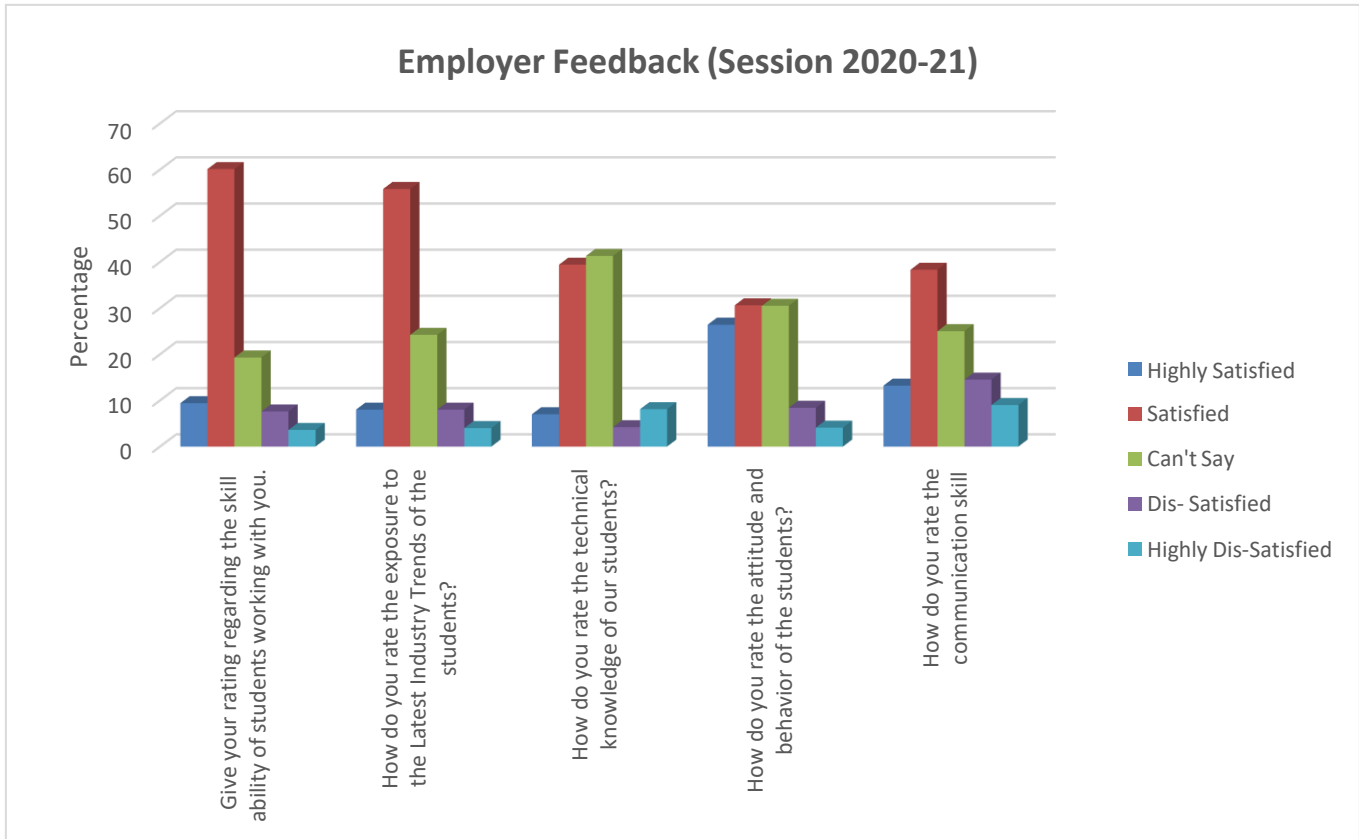
Feedback End Date-05.06.21

Total number of Responses-10

Mode of Feedback- Google form

#### Employer's Feedback (Session 2020-21):

<b>Employers Feedback (Session 2020-21)</b>					
<b>Questionnaire</b>	<b>Highly Satisfied</b>	<b>Satisfied</b>	<b>Can't Say</b>	<b>Dis-Satisfied</b>	<b>Highly Dis-Satisfied</b>
1. Give your rating regarding the skill ability of students working with you.	9.4	60.1	19.3	7.6	3.6
2. How do you rate the exposure to the Latest Industry Trends of the students?	8	55.8	24.2	8	4
3. How do you rate the technical knowledge of our students?	7	39.4	41.3	4.2	8.1
4. How do you rate the attitude and behavior of the students?	26.4	30.6	30.5	8.4	4.1
5. How do you rate the communication skill level?	13.2	38.3	25	14.5	9



### Employer's Feedback Analysis:

Employers opinion on curriculum on the basis of new methodology, techniques, problem solving skills, professional attitude, leadership qualities and need of industry was measured in a five-point scale (Highly Satisfied, Satisfied, Can't Say, Dis-Satisfied, Highly Dis-Satisfied).

1. The employer suggested that the technical knowledge of students should be improved.
2. The employer confirms that the curriculum encouraged the student to use novel approaches and methods. Yet, the curriculum ought to emphasize developing the student's attitude towards team work.
3. The employers also agreed that the curriculum improved problem-solving abilities and was in accordance with company requirements.
4. The analysis demonstrates that employers supported curriculum that gave students the right exposure as per industry trends and but should adopt global needs for improved employability.



# BABA FARID COLLEGE OF ENGG. & TECHNOLOGY

## Baba Farid College of Engineering & Technology

### Teachers Feedback Analysis Report on Curriculum (2020-2021)

Feedback Start Date-02.06.21

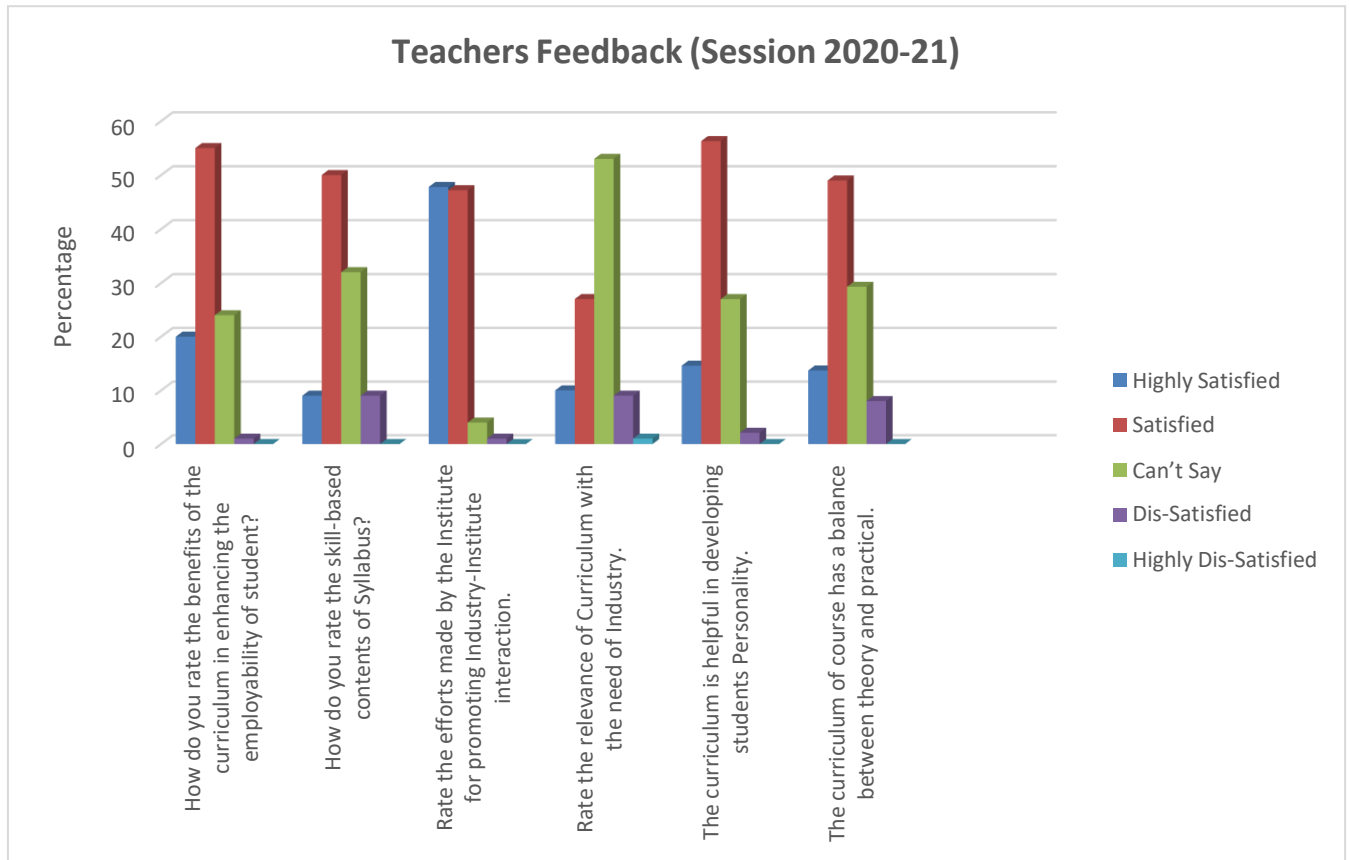
Feedback End Date-05.06.21

Total number of Responses-32

Mode of Feedback- Google form

#### Teachers Feedback (2020-21)

<b>Teachers Feedback (Session 2020-21)</b>					
<b>Questionnaire</b>	<b>Highly Satisfied</b>	<b>Satisfied</b>	<b>Can't Say</b>	<b>Dis-Satisfied</b>	<b>Highly Dis-Satisfied</b>
1. How do you rate the benefits of the curriculum in enhancing the employability of student?	20	55	24	1	0
2. How do you rate the skill-based contents of Syllabus?	9	50	32	9	0
3. Rate the efforts made by the Institute for promoting Industry-Institute interaction.	47.8	47.2	4	1	0
4. Rate the relevance of Curriculum with the need of Industry.	10	27	53	9	1
5. The curriculum is helpful in developing students Personality.	14.6	56.3	27	2.1	0
6. The curriculum of course has a balance between theory and practical.	13.7	49	29.3	8	0



### Teacher's Feedback Analysis:

The feedback from faculty was obtained after the end of semester. Faculty's opinion on employability, curriculum, personality development, evaluation methods and experiential learning methods was measured in a five-point scale (Highly Satisfied, Satisfied, Can't Say, Dis-Satisfied, Highly Dis-Satisfied).

1. More industrial internships/trainings on the latest trends and technologies shall be planned and executed in the next session.
2. Faculty feedback analysis clearly indicates that major suggestions were given to do more efforts in enhancing the exposure to new trends and technologies to the students.
3. Feedback analysis revealed that curriculum of course has a balance between theory and practical and provides the satisfactory knowledge of Course Objectives and Outcomes to students.



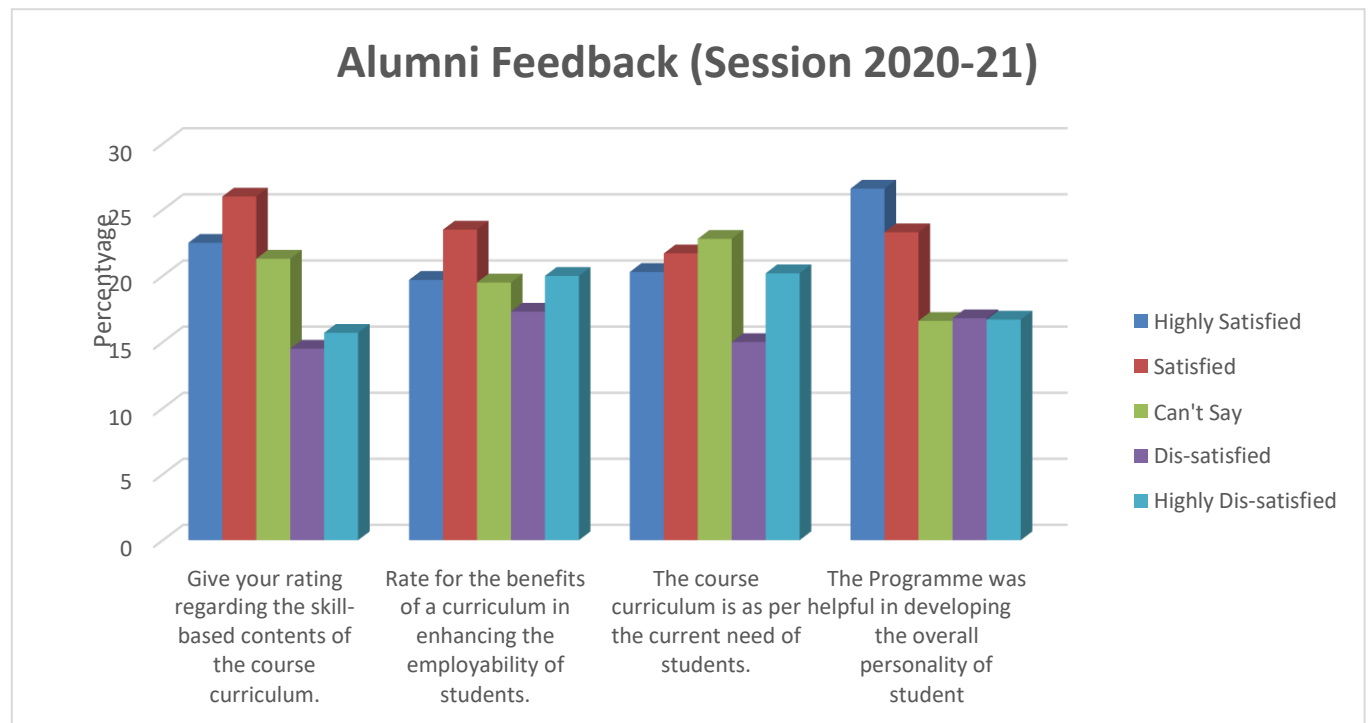
# BABA FARID COLLEGE OF ENGG. & TECHNOLOGY

## Baba Farid College of Engineering & Technology Alumni Feedback Analysis Report on Curriculum (2020-2021)

Feedback Start Date-05.06.21  
 Feedback End Date-07.06.21  
 Total number of Responses- 70  
 Mode of Feedback- Google form

### Alumni Feedback (2020-21):

Alumni Feedback (Session 2020-21)					
Questionnaire	Highly Satisfied	Satisfied	Can't Say	Dis-Satisfied	Highly Dis-Satisfied
1. Give your rating regarding the skill-based contents of the course curriculum.	22.5	26	21.3	14.5	15.7
2. Rate for the benefits of a curriculum in enhancing the employability of students.	19.7	23.5	19.5	17.3	20
3. The course curriculum is as per the current need of students.	20.3	21.7	22.8	15	20.2
4. The Programme was helpful in developing the overall personality of student.	26.6	23.3	16.6	16.8	16.7





# BABA FARID COLLEGE OF ENGG. & TECHNOLOGY

## **Alumni Feedback Analysis:**

The feedback from alumni was obtained after the end of semester. Alumni's opinion on employability, curriculum, professional skills, personality development and industrial needs was measured in a five-point scale (Highly Satisfied, Satisfied, Can't Say, Dis-Satisfied, Highly Dis-Satisfied).

1. The analysis of the results shows that students were highly satisfied course curriculum as per the current need of students.
2. The analysis clearly indicates that curriculum is helpful for the students for getting better employability.
3. The analysis indicates that the curriculum plan as per needs of industry is satisfactory but Some add on courses should be taught on latest trends and technologies.



## CONCLUSION

1. According to feedback analysis, the institute should prioritize Communication skills classes to improve employability of students.
2. As per the feedback received from the students 70% students are satisfied. But to increase the usage of MS Teams more online workshops should be planned for students.
3. The feedback analysis from different stakeholders shows that Technical Skills should be enhanced in order to improve student's employment prospects.
4. According to the analysis, the curriculum plan is satisfactory and meets industrial needs. In order to meet the technologies requirements, it is suggested to have center of Excellence in collaboration with industry.
5. In order to meet industrial requirement more hands on practice should be given on Live projects.
6. Students should be motivated to present their research work/ projects in National/ International Conferences.